

University of Cologne Humanities Computer Science Cologne Center for eHumanities CCeH
Digital Research Infrastructure for the Arts and Humanities Institute for Documentology and Scholarly Editing IDE Consultant

UzK HKI

AES, LWL

Modeling Transcription

Patrick Sahle

- The Traditional Approach (... And its Problems...)
- Transcription Model Based on a Generic Model of Text
- Transcription as Reading and Reproduction of Text
- Transcription as a Protocol of Reading Steps
- Objectivity and subjectivity
- What is it Good for?
- Further Challenges



The Traditional Approach

- "textual inscription", "total linear order", "tokens", "an A is an A is an A"
- textual identity is mainly based on the linguistic code

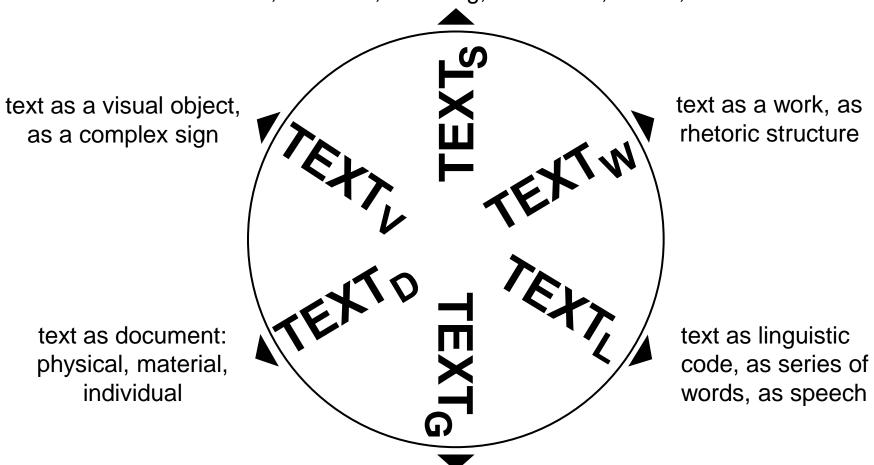
The Traditional Approach and its Problems

- theory:
 - sometimes a U is a V (for some), an ſ might be an ſ or an s ...
 - what is a token and what not?
 - No way to draw a "clear" border between essential and arbitrary features / elements
 of text (all feature sets are relative to history and technology)
- practice: a linguistic code or a narrowly restricted set of textual features doesn't match the expectations and needs of many users



Text as Reproduction of Textual Objects

text as idea, intention, meaning, semantics, sense, content



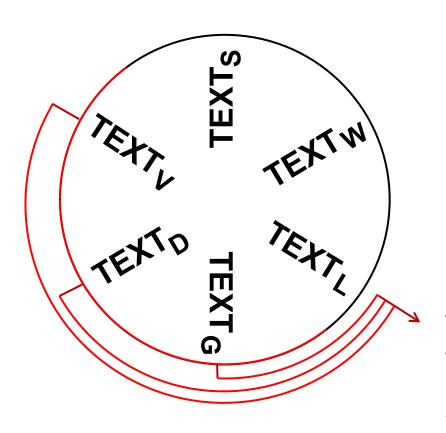
text as a version of ..., as a set of graphs, graphemes, glyphs, characters, etc. (... having modes ...)



Transcription as Result of Reading
Transcription as Reproduction
Transcription as Production
Transcription as Transmedialization



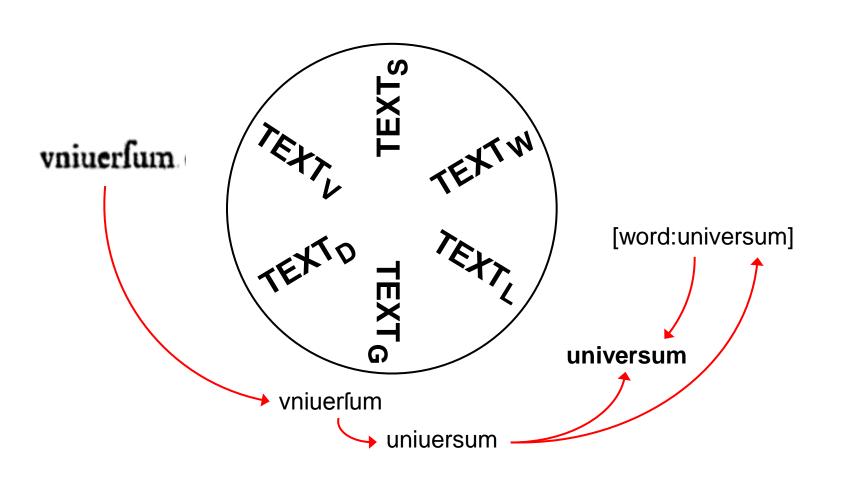
Transcription as Result of Reading



This text is about transcription. It might be read and wrote down as a transcription.

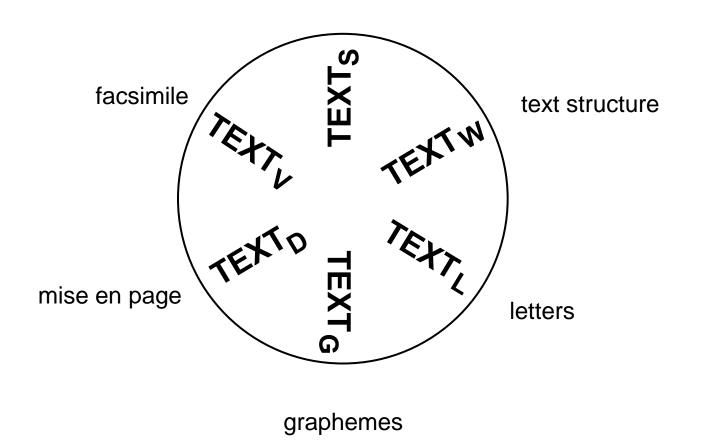


Transcription as Result of Reading



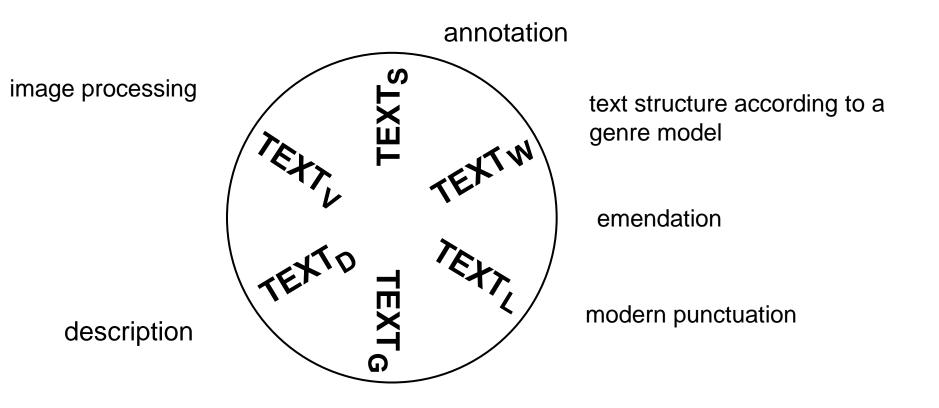


Transcription as Reproduction



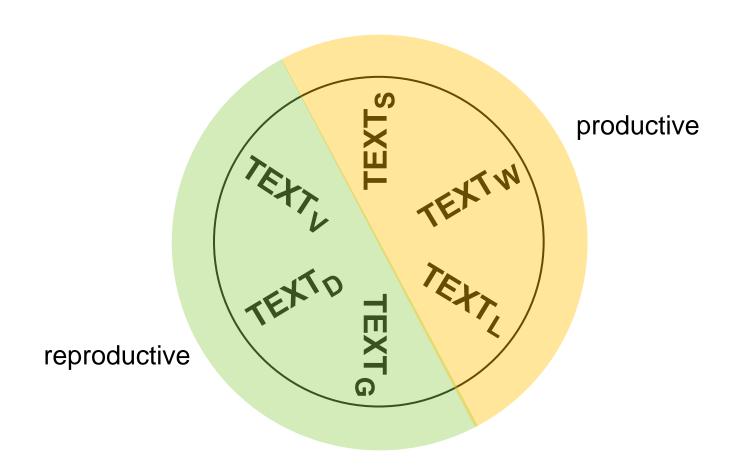


Transcription as Production



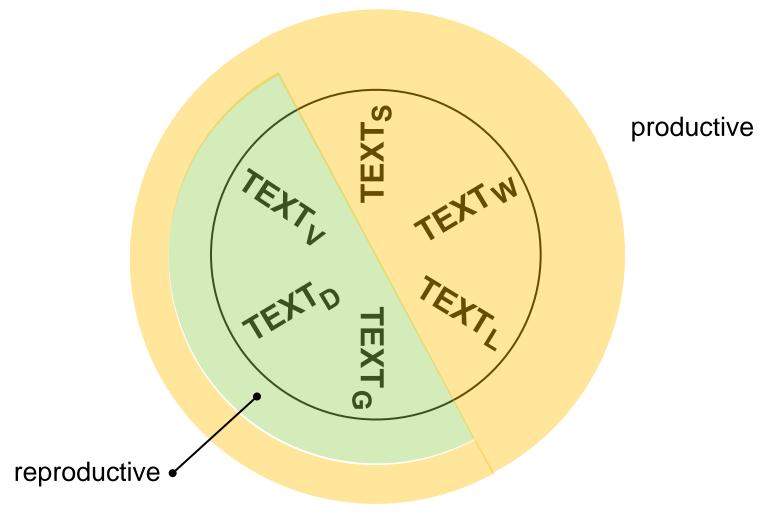


Transcription as Production



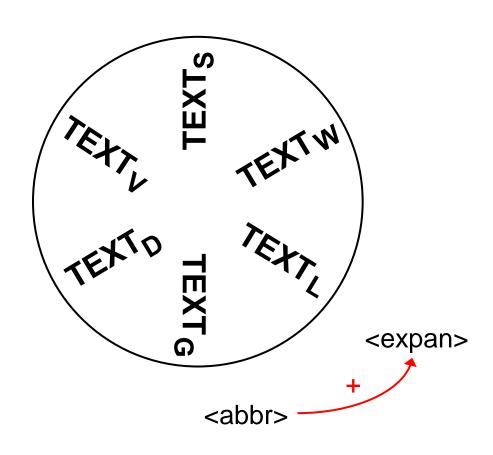


Transcription as Production



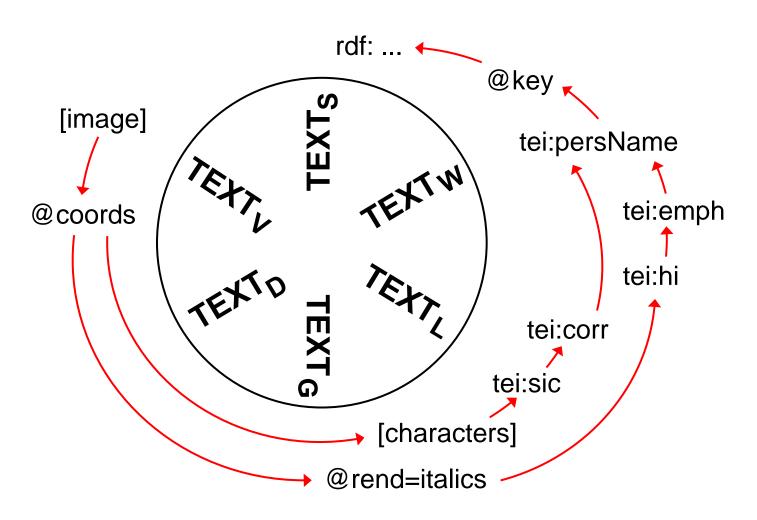


Transcription as a Protocol of Mapping and Interpretation Processes



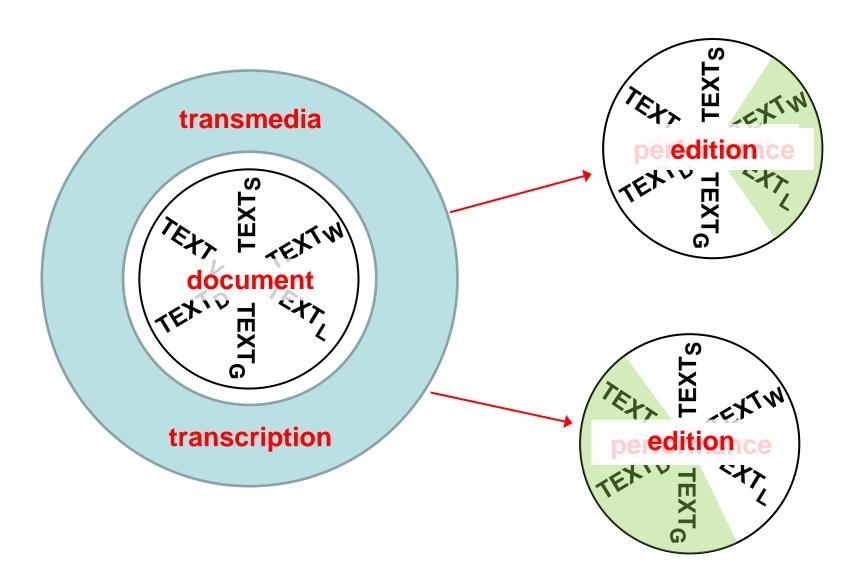


Transcription as a Protocol of Mapping and Interpretation Processes





Transcription as Transmedialization





Objectivity and Subjectivity in Transcription

Every act of transcription is interpretative and thus subjective as it is determined by the choice of a target system / model

Processes within a mapping system are subjective in different ways. Some of them may even be called "objective".



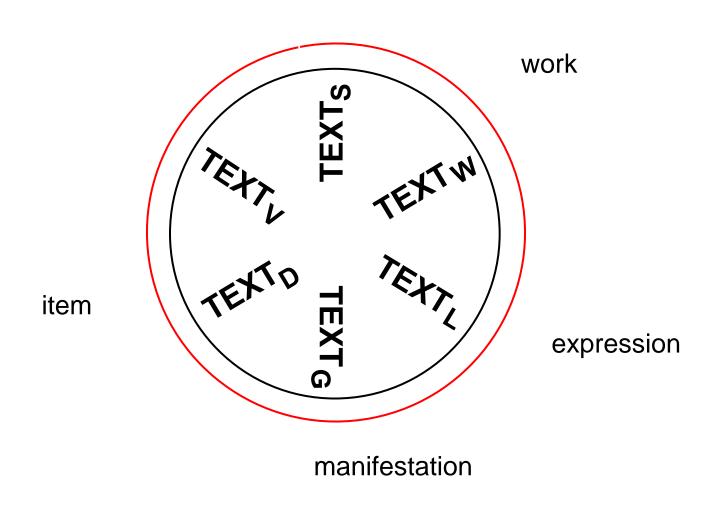
What is it Good for?

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media history
teaching (textuality, transcription, scholarly editing)
cartography / visualization / understanding
notions of transcription / literature
relation to other models
description of standards
software development
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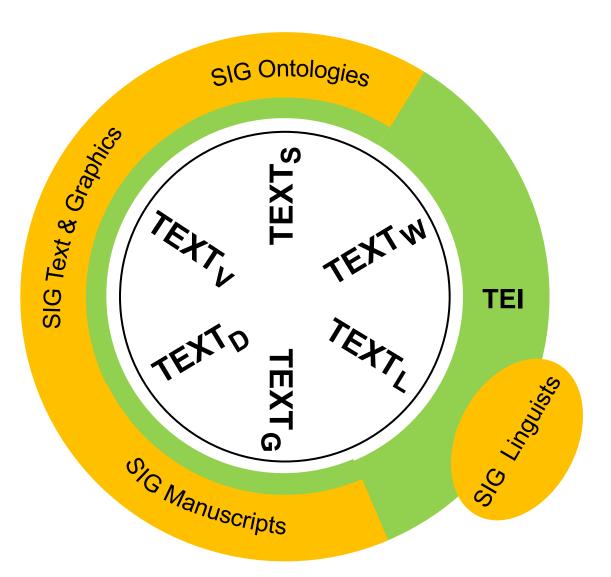
What is it Good for?

FRBR





What is it Good for?





Further challenges

testing (transcriptions, editions)
more detailed modeling and description
text ontologies
which steps to represent explicitly
concurrent interpretations
borderline of representation vs. "talking about ..."
relationships between documents and texts
text and their contexts



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